

# CONCEPT NOTE

## for Korea's 2018 GPEDC Learning and Accelerating Programme

The purpose of this note is to provide a brief summary of the Global Partnership for Effective Development Cooperation (GPEDC) and 2018 Korea's Learning and Accelerating Programme (LAP).

It will also outline key objectives of the 2018 learning and peer-to-peer information-sharing event, which is organised by Korea International Cooperation Agency (KOICA) in cooperation with the UNDP Seoul Policy Centre and held at the KOICA headquarters in Seongnam City, South Korea, from November 12 to 15, 2018.

### Background: Korea GPEDC Learning and Accelerating Programme

In 2011, South Korea hosted the Fourth High-Level Forum on Aid Effectiveness in Busan, which led to the establishment of its Global Partnership for Effective Development Co-operation (GPEDC). Preceding the Busan Forum, a series of international meetings were organized in recognition that donors and developing countries alike (along with other stakeholders) need to improve measurable results and mutual accountability in development cooperation.

In 2014, the Government of the Republic of Korea launched the Busan Global Partnership Forum in order to show its commitment to supporting the implementation of the Busan principles at the country level and sustaining the ambitions of the GPEDC.

The Forum brings together governments, bilateral and multilateral organisations, civil society and the private sector to assess the status of GPEDC implementation, address key challenges and exchange information regarding practical solutions. The GPEDC Learning and Accelerating Programme (LAP) was created alongside the Annual Forum<sup>1</sup> to meet countries' demand for training in selected areas related to GPEDC implementation. In this way, LAP provides a platform and venue for participants of developing country to share experiences on their GPEDC implementation and engage in in-depth discussions on challenges and potentials solutions. A total of three sessions have been organized annually (2014, 2015 and 2016) thus far.

By supporting countries in establishing and strengthening the mechanisms for multi-stakeholder dialogue and engagement, the GPEDC contributes to stakeholder efforts to mobilize and share the

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1 In 2016, the Forum and LAP became a biannual programme, alternating each other. The outcome report from the 2016 Forum and LAP is available at: <http://effectivecooperation.org/event/3rd-busan-global-partnership-forum-and-the-global-partnership-learning-and-accelerating-program/>

necessary financial resources, technology and knowledge, and to strengthen its effectiveness and impact towards achieving the Sustainable Development Goals (SDGs).

The GPEDC stakeholders' efforts towards maximizing the effectiveness of all forms of co-operation for development are guided by four principles: 1) National ownership, 2) Focus on results, 3) Inclusivity, and 4) Transparency/accountability. Currently, a number of Global Partnership Initiatives (GPIs) address challenges related to the GPEDC implementation.<sup>2</sup>.

The 2018 LAP Learning event is open to a smaller group of participants from selected developing countries of the GPEDC. The participants will have the opportunity to familiarize themselves with the GPEDC and gain practical knowledge to support them implement the above-mentioned four principles at the country level. Building upon the largely positive feedback of the past two years' events, this year's program will include a wide range of insightful training modules, led by technical experts/Module Leads (MLs), with the aim of involving all participants in an exercise-oriented and interactive manner.

## **Strategic Objectives**

Strategic objectives of the Learning and Accelerating Programme are to:

- Provide insights into the evolving methodology and framework of the Global Partnership monitoring, as well as an opportunity to reflect on ways in which to use the process and results for more effective cooperation; explore implications of monitoring and monitoring findings for the participants' country contexts; share experiences; and identify viable solutions to identified key challenges;
- Provide a platform for peer-to-peer learning and skills training on four principles of the GPEDC, including ongoing global and country-level work;
- Improve the participants' understanding of what constitutes effective development cooperation and encourage them to apply lessons learned in their own working contexts; and
- Foster a community of practice on effective development cooperation (among participants, module leads and KOICA practitioners)

To achieve these objectives, the LAP learning event will provide a 'safe space' for all participants to hold open discussions and to build their peer-to-peer relationship.

MLs will be experienced in various concepts and prepared to share at least one country-level case in their session.

MLs will be able to represent the views of various GPEDC constituencies and provide a good gender balance. The design and discussions led by MLs or participants under each module will focus on country specific examples and knowledge from the Global South perspectives.

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<sup>2</sup> GPIs are led by Global Partnership members from national governments, civil society organisations, foundations and members of the private sector among others. GPIs that have been accepted by the GPEDC as a voluntary, member-led commitment that advances effective development co-operation in turn gear global agreements to impact at the country-level.

## Target Group and Participants

Participants will comprise mid-level professionals working on effective development cooperation at the country level. They can come from member countries of the GPEDC or countries showing keen interest in the GPEDC.

## Topics of Modules and Learning Objectives:

### Module 1: Monitoring framework

- **Brief description:** The module will be based on the Global Partnership monitoring and the on-going third round of the monitoring process with the refined methodology. This will include the key concept of effective development cooperation being monitored through the Global Partnership monitoring framework, and implications of a 'country-led' monitoring. The data and evidence will not be available in November 2018, however, the module will draw lessons learned from on-going monitoring exercise, including how it is undertaken and explore ways in which to institutionalize monitoring of effective cooperation in participants' country context.
- **Learning objectives:** Participants will consider the changes in the methodology of the monitoring. They will learn how the monitoring data can be utilized in making policies, strengthen mutual accountability and support negotiations with development partners. Based on the data from the previous monitoring rounds, they will develop basic understanding of analysis, including identification of trends and challenges at country, regional and global levels.

### Module 2: Strengthening the multi-stakeholder partnerships for sustainable development

- **Brief description:** The module will consist of two distinct parts (PPP and partnership with civil society). It will deal with partnership with the private sector and civil society.
- **Learning objectives:** Participants will learn how to better harness experience of various stakeholders in support of national development objectives. They will also learn about existing processes—for example on accountability of private sector and NGOs and on mobilization of resources, knowledge and technology.

### Module 3: Integrated Approaches to Financing

- **Brief description:** Implementation of the national development strategies requires mobilization and effective use of different types of financing—public and private, domestic and external. The module will offer opportunities to share experiences of countries in establishing Integrated National Financing Frameworks.
- **Learning objectives:** Participants will learn fundamental features of the Integrated National Finance Strategies and familiarize themselves with cases on how countries mobilize and manage various types of development finance.

## Module 4: South-South (and Triangular) Cooperation

- **Brief description:** The module will consider partnership with the Southern providers: what are the comparative advantages of Southern providers? What can be the strategy to proactively attract South-South (and triangular cooperation)? How countries can engage in their own South-South projects (or triangular) in other countries.
- **Learning objectives:** Participants will learn the principles of South-South Cooperation, main documents related to South-South Cooperation, as well as ongoing processes. The United Nations is planning to hold a Conference on South-South Cooperation in Buenos Aires in 2019. Participants will discuss what is at stake in Buenos Aires and learn about different ways of engaging in preparatory process—through relevant GPIs.

## Module 5: Development Cooperation in Fragile States

- **Brief description:** The module will focus on effective cooperation and partnership in fragile contexts, in particular bridging humanitarian-development-peace nexus in these contexts. It will discuss how (national and international) actors in these contexts can work together to build a bridge among the three areas in a complimentary and synchronised matter, and more importantly in a way that is tailored to the specific country context.
- **Learning objectives:** Participants will learn and discuss challenges related to the siloed approach to humanitarian, development and peace actors. They will also acquire practical skills on how a host government and the international community work together to promote the nexus approach.

## Schedule

### Day 0 (11 November)

Arrival of participants and resource persons

### Day 1 (12 November)

Time	Session	Objectives	Leads
09:00 - 09:20	Welcome	- Brief introduction to the programme - Introduce action plans	KOICA and USPC
09:20 - 09:40	Opening ceremony	Opening remarks	Vice President of KOICA
09:40 - 11:00	Introduction and setting learning objectives	Introduce participants to each other and setting learning objective for 2018 LAP	Facilitator
11:00 - 11:15	<i>Break</i>		
11:15 - 13:15	<b>Module 1</b> Monitoring framework	Ensure all participants are briefed on an updated monitoring methodology and discuss solutions to practical challenges that can be arisen in monitoring institutionalization process	OECD/UNDP Joint Support Team (JST)
13:15 - 14:15	<i>Lunch</i>		

Time	Session	Objectives	Leads
14:15 - 17:15	<b>Module 1</b> Monitoring framework	Ensure all participants are briefed on an updated monitoring methodology and discuss solutions to practical challenges that can be arisen in monitoring institutionalization process	OECD/UNDP Joint Support Team (JST)
17:15 - 17:30	Close		KOICA
17:30 - 18:00	Visit to the Korea Development History Hall (KOICA premise)		
18:00	<i>Welcoming reception</i>		

## Day 2 (13 November)

Time	Session	Objectives	Leads
09:00 - 13:00	<b>Module 2</b> Strengthening the multi-stakeholder partnerships for sustainable development	Enhance participants' understanding of good multi-stakeholder partnership with focus on PPP and CSO	KOICA, ALIARSE and the Reality of Aid
13:00 - 14:00	<i>Lunch</i>		
14:00 - 16:00	<b>Module 3</b> Integrated approaches to financing	Enhance participants' understanding of Integrated National Finance Strategies and how countries mobilize and manage various types of development finances	UNDP Bureau for Policy and Programme Support
16:00 - 17:50	Discussion on lessons learnt with focus on country-level implementation	Facilitated discussion for action plan preparation	Facilitator, Malawi Country representative, GIZ(tbc)
17:50 - 18:00	Close		KOICA
18:00	Evening activities / dinner		

\*At the end of Day 2, the facilitated discussion will be held based on lessons learnt from module 1, 2, 3 and additional inputs on the GPEDC's work-stream on country-level implementation. The work-stream provides catalytic support to countries piloting strengthening mechanisms and forging joint actions for effective cooperation. The discussion is aimed to integrate and recalibrate the lessons learnt towards learning objectives set at the opening of LAP.

## Day 3 (14 November)

Time	Session	Objectives	Leads
09:00 - 13:00	<b>Module 4</b> South-south (and triangular) cooperation	Module 4 : Enhance participants' understanding of south-south (and triangular) cooperation and on-going processes towards the 2019 UN Conference on South-South Cooperation in Buenos Aires	Module 4 : Institute for Global Dialogue and College of International Studies, Kyung Hee University
13:00 - 14:00	<i>Lunch</i>		

Time	Session	Objectives	Leads
14:00 - 18:00	<b>Module 5</b> Development cooperation in fragile states	Module 5 : Enhance participants' understanding of humanitarian-development-peace nexus in fragile states and ways to improve dialogue among actors	Module 5 : UNDP SDG Implementation Facility in Fragile and Conflict Affected Settings and UNDP Seoul Policy Center
18:00	Evening activities / dinner		

#### Day 4 (15 November)

Time	Session	Objectives	Leads
09:00 - 11:00	Preparation of action plans	Reflect on learning and complete the action plans	Facilitator
11:00 - 11:15	<i>Break</i>		
11:15-12:30	Presentation of action plans	- Presentation of LAPs key points from participants - Facilitated discussion to reflect on learning and ask questions - <b>Sum up learning outcomes of the LAP</b>	Facilitator
12:30 - 13:00	Close	Officially conclude the LAP	KOICA / USPC
13:00 - 14:00	<i>Luncheon</i>		
14:00 - 18:00	Conclusion and a cultural programme (Seoul)		
18:00	Evening activities / dinner		

#### Day 5 (16 November)

Departure of participants and resource persons. (Some participants will depart on the evening of 15 November).